



ACADEMY Parent Handbook

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從學校負責人的消息
Message from the Head of Schools
学校の頭からのメッセージ

Dear Parents,

I am delighted that you have chosen to partner with OMNI International School to enrich your child's educational experience. I am very excited to welcome your family to our premier language immersion school, where we strive for excellence in all our endeavors. I view each parent and student as an extension of my family and will ensure every aspect of your child's development is given my utmost attention.

I look forward to a productive, fun-filled year with all of you as we embark on building a legacy of precocious, multi-lingual, God-filled intellects.

Abundant Blessings,



T. Juani Bell Marks, Ed.D.
Founder/Head of Schools
OMNI International School, Inc.
OMNI International School Academy, LLC

簡介

SECTION 1 INTRODUCTION

導入

1.1 WELCOME TO OMNI INTERNATIONAL SCHOOL ACADEMY

Welcome to OMNI International School Academy, LLC, also known as OMNI. As a school, we provide an unrivaled education to our students, recruiting and retaining the best educators, and partnering with individuals and enterprises that will further our mission. OMNI feels that each student is an integral part of the OMNI family and contributes to OMNI's collective success and future. Our success is achieved by delivering high-quality, innovative teaching methods and providing unsurpassed customer service to our students and parents. This achievement occurs by working hard and thinking about our students' needs FIRST. Secondly, this happens by treating each other with the utmost respect and by performing as a team. We believe that continuity of care from home to the classroom is dependent on keeping the lines of communication open with parents, providing quality classrooms with a cogent curriculum, and having the finest educators that are pioneers and trendsetters.

OMNI has prepared this handbook to provide you with an overview of the school, its policies, and measures that will further add to your child's education quality. It is intended to acquaint you with important information about the school and provide guidelines for your child to foster a safe and healthy academic environment for all parties. Following the policies described in this handbook is considered a condition of enrollment; however, the guidelines presented in this handbook are not a substitute for sound management, judgment, and discretion.

Nothing in this handbook alters a student's status nor implicates a contract. You are responsible for reading, understanding, and complying with the provisions of this handbook. An acknowledgment page follows and must be signed and submitted to the school.

1.2 MISSION

OMNI's mission is to develop the whole student on all developmental domains and prepare them to be active and engaged in an interrelated world with an international advantage. We operate under the premise that language is an integral component to world interconnectedness and the key to global citizenship. We emphasize foreign language proficiency, cultural diversity, and above all, academic excellence.

1.3 VISION

OMNI's vision is to provide an unparalleled opportunity for language acquisition in an immersion environment with a high emphasis on math, science, and technology. Our vision is to be an exemplary educational establishment dedicated to the highest quality of standards at all levels and in all areas of endeavor. All students, parents, personnel, and community members are viewed as equitable partners by respecting and valuing each other and taking ownership of our responsibilities to further awaken the natural genius in each child. We are committed to providing all students with an education that enables them to live successfully in an ever-changing society. OMNI's vision is built on the promise that each child will rise to a level of "excellence" in all things. It is built for

the purpose of ensuring that each child is maximized to their fullest potential and gain godly principles of living with integrity, character, and values. OMNI believes in all its students' emotional, physical, spiritual, social and academic development regardless of age or skill level. We believe that learning begins with everyone on a personal level and further extends into deep and complex cognitive growth through maturation and proper stimulation. We pride ourselves in providing a fluid transition to home life, community, and the school environment with sensitivity and compassion. Higher learning strategies are central to the curriculum in each classroom and teachers are continually challenged to provide rich and scholarly studies for the children.

Our vision is to provide each child in the Academy (years 2-5) an introduction to the following: (1) the foreign language building blocks that lead to proficiency (2) early exposure to core standards through a rigorous curriculum (3) activity based opportunities to develop gross motor skills (4) activity based opportunities to develop fine motor skills through hand manipulatives and the arts (5) resources in all of the target languages (6) social, emotional, and character development (7) a bright, colorful environment conducive to learning and having fun (8) small teacher to student ratio (9) exposure to technology programs and an (10) introduction to science programs.

哲學和信仰 SECTION 2 - PHILOSOPHY AND BELIEFS 哲学と信念

2.1 HISTORY OF SCHOOLS



OMNI International School was founded to provide an unrivaled education for children in Southwest Atlanta. OMNI's founder and Head of Schools, TJuani Bell Marks, EdD, has a wealth of experience and decades of practice working with children and families in various capacities. She holds an undergraduate degree in Public Relations and a master's degree in Community Psychology from Florida A&M University, as well as a Doctorate in Education from Florida State University. Dr. Marks' work with children and families began

in psychology in 1992 after declaring psychology as a minor during her undergraduate studies. Learning to bring a global perspective to cognitive development, assessment, and interventions was critical in Dr. Marks' research in psychology. Dr. Marks brings an awareness of cultural nuances and a need for a positive self-identity to her post. This means she does not believe children are monolithic in their language acquisition or development. This was also evident in Dr. Marks training and work with new parents stateside and in Hanau, Germany working as a Family Advocacy Program Educator and New Parent Support Director. Drawing parallels in development and having knowledge of the norm and pathologies helped Dr. Marks sharpen the focus early to determine if, and when interventions are warranted for children as they grow. Dr. Marks is qualified in child development and has assessed and counseled countless numbers of children and families in the metro Atlanta area and surrounding counties through foster care agencies, adoption agencies, local area schools, and private participants.

Dr. Marks has an extensive background in emotional and behavioral disorders and has worked with several state and local agencies from the Department of Education, Department of Juvenile Justice, and the Department of Family and Children Services. From the onset, Dr. Marks has studied and put to practice methods that show how students learn best and how their need for proper stimulation to advance thinking and cultivate a truly gifted student is paramount. Dr. Marks is an experienced grant writer and has successfully authored/co-authored state and federal grants in partnership with Investing in Our Youth, Inc.

OMNI Co-founder, Lawrence A. Marks, BS, is a 22-year U.S. Army veteran with expertise and academic credentials in Computer Science and Computer Information Systems. Mr. Marks brings extensive experience in ensuring data integrity and security within IT environments and enhancing productivity through the design and development of management systems. As Chief Information Officer, he oversees the performance of all integrated classroom and computer lab technologies, ensures the security of school cameras, and manages these responsibilities while working full-time as a Network Systems Administrator for the Supreme Court of Georgia.

2.2 PHILOSOPHY

OMNI's philosophy is simple, children between the ages of 0-10 are most impressionable and should be saturated with information, should be given opportunities to ask questions, explore their environments, and expound on previous knowledge in an intense yet compassionate manner. Students should be viewed as individuals who can contribute, gain and share knowledge from each other and not always "talked at" but guided through the learning process. OMNI is a catalyst for educational change in its philosophy, its assessment, and implementation. We believe that foreign language and cultural exposure are the keys to global citizenship. Children who have early exposure to foreign languages are more critical and analytical in their thinking and are more accepting and respectful of others' cultural differences. We believe that building on children's knowledge at their pace and not a preconceived pace set by others promotes accelerated learning and requires rigorous curriculums that challenge from the onset. We believe the most effective way to teach a child is to know them on all developmental domains, that "education" is not solely academic, but learning involves the social, emotional, cognitive, physical, and spiritual development that sums up who we are, why we are, and who we will become. Children do not learn in isolation of these aspects but collaboratively. We have created the vision of OMNI with the gifts of our children in mind integrating all key components for well-rounded, well-versed children....in multiple languages.

2.3 APPROACH

OMNI subscribes to a constructivist approach to teaching as its primary pedagogy. Our approach is guided by fundamentals researched by psychologists Jean Piaget and Lev Vygotsky, who are both constructivists. This methodology's premise is one conducive to student-centered, active, collaborative learning based on "guided and, increasingly, independent investigation of questions and problems." Constructivist learning theory says that all knowledge is constructed from a base of prior knowledge and knowledge cannot be imparted without the child making sense of it according to his or her own level of understanding. Therefore, children learn best when they are allowed to grasp or

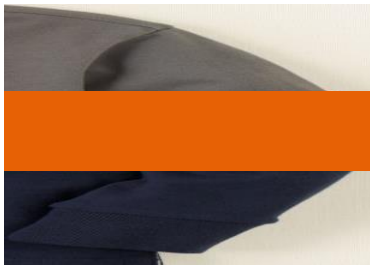
“construct” a personal account based on experiencing things and reflecting on those experiences. This approach allows us to engage more with the students, respect their natural curiosities, expound on knowledge and information, and foster a more analytical, evaluative, critical thinking mindset. This approach undergirds many philosophies adapted for all ages such as the Montessori method with mixed age groups, the Reggio Emilio approach of allowing the students freedom to explore their environment using their senses of touching, seeing, manipulating, etc., and the Waldorf approach of bringing together all elements of development and not bits and pieces, but the whole child. In some variation, a traditional teacher-guided exchange approach will take place to strengthen arguments or provoke the student to think beyond convention.

Piaget and Vygotsky further discovered that group discussions are a great way to embrace multiple perspectives, and teachers should create classrooms that encourage such discussions. Students should value their differences and feel comfortable sharing them with others without the fear of ridicule or isolation. OMNI teachers use various styles to reach every student by knowing each student, knowing each student’s best way of learning, and knowing the best way to engage each student. Teachers will reach visual learners, auditory learners, and kinesthetic learners by keeping them all engaged and hands-on. OMNI feels at many times children are each other’s best teachers. Vygotsky stated this in his idea of the zone of proximal development. Children can help or “scaffold other children by taking them a step higher than where they already are by challenging them to do more.” Children interact with each other at a level adults generally cannot, and children of all abilities should be together as they all have something to learn from one another. Our approach is a two-level aging system in the classrooms for students that are developmentally appropriate for such. Often, the older student can provide leadership and coaching in a manner comfortable to all students. As each student matriculates to the next level, they will have an opportunity for leadership roles.

2.4 VALUES AND BELIEFS. The following values and beliefs undergird OMNI International School's existence and are aligned with our Mission and Vision, Goals and Objectives. The Acronym P.R.A.Y.E.R is interwoven into the student's daily life through values of Purpose, Respect, Accountability, Youthfulness, Excellence, and Responsibility.

VALUE	BELIEF	EXEMPLIFIED IN SCHOOL COMMUNITY	EXEMPLIFIED IN CLASSROOMS
Purpose	We believe that God has a unique plan for each of us. Empowering the students with the skill set to maximize their greatest potential thus revealing their purpose is paramount. Our prayer is that God will impart wisdom to our teachers, students, and parents revealing our truths, gifts, talents, and ways we can glorify Him.	We develop curriculum and programs that empower the teachers to utilize their gifts to teach effectively. Purpose is exemplified through actions that are intentional, deliberate, and with meaning.	Students are encouraged to build on their natural, God-given talents. Purpose is exemplified through actions that are intentional, deliberate, and with meaning
Respect	We believe in the need to have a high regard for ourselves and others. We respect the right of others to hold different views than our own. We believe it is necessary to respect authority, respect diversity, respect all religions, respect global presences, and respect other cultures and the feelings of others.	Respecting the cultural differences of others, respecting the school property, respecting self, respecting teachers and members of authority.	Raising hands before talking, allowing others to speak, responding to teacher redirection, using polite tones.
Accountability	We believe in the power of taking ownership of our actions, individually and collectively. We believe in the need to be held accountable for the decisions we make, consequences we receive and the rewards we earn.	Administration takes ownership of fiscal and academic responsibilities. Teachers take ownership of training and educational needs.	Effort towards work, submitting homework, completing assignments, not making excuses.
Youthfulness	We believe in the excitement, energy, imagination, and courage of our youth. "This world demands the qualities of youth: not a time of life but a state of mind, a temper of the will, a quality of imagination, a predominance of courage over timidity, of the appetite for adventure over the life of ease." - Robert Kennedy	Bright, energetic, fun learning environment, okay to smile and be upbeat, dancing, laughing out loud.	Creativity in materials, abstract sensory and tactile material to provoke the senses, thinking outside of the box, engaging, laughing.
Excellence	We believe it is necessary to strive for the highest personal achievement in everything we do, surpassing the ordinary and embracing the extraordinary. We believe in challenging ourselves to maximize our highest potential in all endeavors.	Challenging curriculum, critical thinking, increasing analytical capabilities, not accepting mediocrity.	Striving to do our personal best, not measured by other kids' strengths or shortcomings but our own; trying, not giving up, relentless, perseverance.
Responsibility	We believe we have an obligation to ourselves and to our community. We have an obligation to follow the rules, reinvent policy, work towards the mission, and to assume responsibility in practices related to fulfilling our goals.	Following school rules, policies, and procedures. Being compliant to governing protocol.	Following classroom rules, civic leadership, yielding to teacher's authority.

2.5 SCHOOL PRIDE



School Colors: Main colors: Burnt Orange and Navy Blue
Accent Color: Gray



School Mascot: Lion



School Song: To be determined

Student and Teacher Prayer: God bless us to receive supernatural wisdom and reveal in us our passion and your will for our lives. Give us a fresh anointing for this day as we reverence you and depend on your strength in our times of weakness.

School Creed: I am who God says I am. I am powerful beyond measure
I will use my gifts and talents to be the best I can be. I will always better myself, my family, my community, and all mankind. I am my brother's keeper. My education today prepares me for success tomorrow. I can be all things, do all things, and have all things through Christ who strengthens me.



Pledge of Allegiance:

I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

*Please note- OMNI speaks to the ideals of the American flag in its premise to allow children to uphold the allegiance as part of its daily routine. It is our hope that our children are able to create and enforce a value system in which all Americans can be proud.

學校政策
SECTION 3 - SCHOOL POLICIES
学校の方針

3.1 CHANGES IN POLICY

This handbook supersedes all previous parent handbooks and memos that may have been issued from time to time on subjects covered in this handbook.

Since our business and our organization are subject to change, we reserve the right to interpret, modify, supplement, rescind, revise, suspend, or dispute with or without notice all or any part of our policies, procedures, and benefits at any time as it deems necessary or appropriate in its sole discretion.

We will notify all students and parents of any changes. Changes will be effective on the dates determined by OMNI, and after those dates, all superseded policies will be null.



3.2 NON-DISCRIMINATION

OMNI is committed to the principle of equal opportunity in education and employment. OMNI does not discriminate against individuals based on race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admissions policies, or employment policies.

3.3 HARASSMENT POLICY

OMNI is committed to providing an environment that is free of discrimination and unlawful harassment. Actions, words, jokes, or comments based on an individual's sex, race, ethnicity, age, religion, or any other legally protected characteristic will not be tolerated. We are committed to maintaining an academic environment where all individuals treat each other with dignity and respect and free from all forms of intimidation, exploitation, and harassment, including sexual harassment. The school is prepared to take action to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to legal actions.

3.4 SCHOOL SAFETY AND SECURITY

OMNI believes in maintaining a safe environment for our students. However, to achieve our goal of providing safe conditions, each parent and child must be safety conscious as well. We have established the following policies and procedures that will allow us to provide safe and healthy school conditions. Each child and parent are expected to obey safety rules and exercise caution in all activities.

- All outside doors remain locked during the school day
- Surveillance cameras are placed throughout the school.
- Visitors must enter from the front entrance and receive authorization to enter at reception.
- All visitors must sign in at the reception desk and wear a visitor pass while in the school building. Visitors must be supervised by an authorized parent and/or staff.
- Visitors must show a valid picture identification card.
- Anyone seen in the building without a pass will be immediately escorted to the school reception.
- Students are instructed to NEVER open an outside door for ANYONE – even someone they know. (Please do not be offended if a student or staff member does not open the door for you.)
- All faculty, staff, substitute teachers, and students are regularly trained and drilled in emergency preparedness.
- A CRISIS notebook is at the front desk and in all the classrooms. A battery-operated radio and flashlight are provided for each classroom.
- All parents and persons authorized for pickup must have their ID. We will make a copy for our records.
- Written authorization and KidCheck entry for individuals not on the pickup list are required for release.
- Parents have the right to access all center areas used by their child/ren with supervision, however they should stop by the reception desk for a visitor's pass. Under no circumstances should a parent or any other visitor go directly to a classroom during instructional hours unless discussed in advance. This can be disruptive for students and teachers.
- Parent background checks are required for access through the school premises unsupervised. A "Parent Pass" is distributed upon the receipt of a satisfactory background check. Parents must give 24-hour notice and sign up on the Sign-Up Genius link to volunteer or observe the classrooms.

3.5 CHILD ABUSE REPORTING

All OMNI employees are mandated reporters of child abuse and neglect pursuant to O.C.G.A. 19-7-5(C)(1). Teachers, staff, volunteers, etc. are protected as mandated reporters, Georgia Code 19-7-5(f),(g). Liability for failure to report - O.C.G.A. 19-7-5: Any person or official required by law to report a suspected case of child abuse who knowingly and willfully fails to do so will be guilty of a misdemeanor. Parents volunteering or assuming authoritative roles are considered mandated reporters.

- The Mandated Reporter must report any **suspected** abuse immediately to their supervisor and/or the Director/Head of Schools. Secondly if warranted, an oral report must be made as soon as possible by telephone to DFCS' Child Protective Services (CPS) which is designated by Bright from the Start, or to an appropriate law enforcement authority. If a report of child abuse is made by DFCS or independently discovered by DFCS, then DFCS must immediately notify the appropriate law enforcement authority.
- CPS contact numbers are available below and in the office.
- Suspected child abuse, which is required to be reported by any person by law, must be reported notwithstanding the reasonable cause to believe such abuse had occurred or is occurring is based in whole or in part upon any communication to that person which is otherwise made privileged or confidential by law.

Child Protective Services information is as follows:
404-651-9361 (phone)
404-657-4483 (fax)
General information: 404-657-3400

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SECTION 4 ATTENDANCE
出席

4.1 HOURS OF OPERATION

Standard school hours are from 9:00am-4pm daily. Before care is 7:30am-8:30 am and after school is from 4pm-6pm. Carpool begins at 8:20am. Upon arrival students participate in morning prayer, creed, and the pledge of allegiance. All students must be in by 8:45pm and in their seats ready for instruction by 9:00am. Students who are registered for part-time or homeschool co-op programs will be dismissed on the regular schedule for dismissals.

4.2 ARRIVALS/DISMISSALS

The regular academic day is 9:00am-4:00pm daily. "Before care" is between 7:30am-8:30 am unless otherwise noted. Children cannot arrive before 7:30am for before-care. Arrival time for the regular academic day is between 8:20 and 8:45am daily without an additional charge. Morning creed takes place at 8:45am and classes will begin promptly at 9:00. Children may arrive no earlier than 7:30am and should come no later than 8:45am on a routine basis. If your child has an excuse for being late or absent, we would appreciate a Dojo to their homeroom teacher and the Dean of Students. Late students are disruptive to the class and morning routine. Additionally, they miss a pivotal portion of the morning routine. Tardies are highly discouraged.

Each student must be escorted into the building by their parents after 8:45am. Students must be escorted out of the school by their parents when attending afternoon enrichment classes or after school. Students are not allowed to leave out of the doors without supervision. School ends at 4 pm daily. Dismissal ends promptly at times designated for each program. After those times, students will be checked into after school and assessed the appropriate fee.

4.3 CARPOOL

Carpool is effective and parents must complete mobile check-in via KidCheck. Post COVID-19, parents are invited in the building in a limited capacity and must sign-up in advance even when attending select events. In the event the census grows and warrants it, parents will be issued a car tag that corresponds with their child's backpack tag. The car tag must be visible during drop-off and pick-up. Parents must have a written authorization on file for OMNI to digitally check-in their students upon arrival and check-out their child upon dismissal.

4.4 TARDINESS

At 8:46am the student body recites the pledge, the school creed, and prayer. Students generally are released for class at 8:55am. Students who enter after 8:45am are considered

tardy and must report to the front desk and be escorted to their homeroom class by a staff member. Excessive tardiness is a disruption to the classroom atmosphere. The reasons which constitute an excused absence will be used to determine whether a tardy is excused or unexcused. Students who are chronically late and disruptive to the class due to this tardiness without sufficient parent intervention will be asked to find an alternative educational setting.

4.5 CUB'S CLUB AFTER-SCHOOL CARE

After-school care is provided for those parents who cannot pick up students immediately at the close of the school day or those students who are enrolled in enrichment activities after school. Students report to the cafeteria where they are supervised by Cub's Club staff and broken into groups by ages for the regular after school schedule. Students who are enrolled in enrichment activities will be escorted to their designated rooms by the specific enrichment personnel. All students in the building after 4pm must be under staff/adult supervision. Cub's Club is available until 6pm.

Cub's Club daily activities include free play, organized games and activities, Lego building, and at times homework support, which the school provides. All school rules of discipline, dress, and behavior apply to the Cub's Club program and will be enforced.

4.6 LATE PICK-UP

Payments must be made under the tuition agreement for Cub's Club participation. If the account is delinquent, the student will not be allowed to stay after school until it is current. Students picked up after 4:15 pm will incur a fee of \$1 per minute until picked up. Students picked up after 6pm for aftercare will incur a flat fee of \$5 and a fee of \$1 per minute until pickup. The Department of Family and Children Services will be notified for students frequently picked up after 6:00 regularly.

4.7 SCHOOL CLOSINGS

In the event of school closings due to weather or facility problems, OMNI will use various modes of communication such as an emergency calling post via the Alma platform, text messages, emails, and posting announcements on Class Dojo. Closings for inclement weather will also be made on local stations frequently beginning as close to 6:00 a.m. as possible. It's safe to assume that if Fulton County Schools or APS are closed, OMNI may be closed as well.

4.8 DELAYED OPENINGS/INCLEMENT WEATHER

At times, a delayed opening is preferred to a school closing. If the school has a three (3) hour delay, announcements will be emailed, text, and/or sent by calling post.

In the event of a delay due to weather (snow or ice) all arrival procedures will occur at 10:00 am instead of the regularly scheduled time unless otherwise noted. If the student must be picked up due to inclement weather or facility problems, parents will be notified accordingly. Supervision will be provided in the cafeteria or the students' homerooms.

4.9 MAJOR HOLIDAY OBSERVATIONS

OMNI loosely follows the Fulton County and Atlanta Public School system calendar. As a year-round school however, we must make concessions for student and teacher reprieves that may not be aligned with other school systems. The following major holidays are observed:

Memorial Day
Juneteenth
Independence Day
Labor Day
Indigenous People Day
Thanksgiving
Christmas
New Years
Martin Luther King

OMNI is a year-round school and will close on certain days to give the teachers and students a break. Other extended breaks are for Spring Break, Summer Break, and teacher planning or professional development days. For detailed information, please refer to the OMNI International School Year Calendar. It is likely when an observed holiday falls on a weekend, we will be closed on the following Monday, in accordance with other school, government and business closings. Please understand that our tuition for the part-time and full-time programs reflect school closing dates. (See the School Calendar following this section)

4.10 STAFF MEETINGS

Staff meetings are necessary to implement the routine operations of the program and must be held at a time to accommodate all instructors. Staff meetings are scheduled for the first Monday and Tuesday of each month, generally from 1230-330pm. Dates and times can change and will be announced accordingly.

4.11 SCHOOL CALENDAR (under separate cover)

學者 SECTION 5- ACADEMICS 学者

5.1 ACADEMIC LEVELS

OMNI International School Academy comprises of two distinct levels of academics: A 2-3 year old program and an accredited 4 and 5's program, while OMNI International School is designated for Kindergartners and up.

The part-time 2-3 programs is limited with a small percentage of spaces allocated to each classroom. We must still consider appropriate teacher to student ratios of 1 teacher to 6 students. If a parent brings his/her child to school when he/she is not scheduled to attend, the teachers have been instructed to direct the parent to the Front Desk. Please make arrangements in advance as class schedules for morning and/or afternoon have different

age/graded groups and must not be combined. Children participating in the 2-3-year-old program cannot be combined with any other category of children receiving care/instruction. Parents must sign an acknowledgment form to acknowledge their understanding of OMNI's exemption status.

The accredited 4–5-year-old program operates during standard school hours of 9am to 4pm each day. Student ratios for this program are 1 teacher up to 8 students.

5.2 CHANGE OF PROGRAM:

If you wish to change programs, i.e. from Chinese to Japanese or vice versa, it will be necessary to formally request this change by completing a Program Change Form and have a conference with the current and new teachers. Additionally, students must be within the first 30 days of their language track. After the conference, the school will notify you if your request can be accommodated. Please understand that if you are requesting to move from a full-time to a part-time space or part-time to a full-time space, there are only a certain number of spaces available, and we may not be able to accommodate the request until one of those spaces becomes available.

5.3 MAKE-UP WORK:

In the event of a holiday, vacation, or business trip, parents may ask for work or homework in advance. If it is feasible, we will try to accommodate timely requests for make-up work or work due to an illness of a child if these are submitted as soon as possible. We have developed the make-up program to be implemented on an exception basis and therefore limit it to no more than four times per year for students with chronic illnesses.

5.4 ADMISSIONS

OMNI is a year-round school and will generally accept students for the start of classes to begin in August, January, or June; however, applications are rolling, and concessions can be made given available space or as attrition creates availability. Students must be able to test into their requested grade as well, especially if admitted mid-semester. Siblings are given priority based on age/grade levels requested. Applications must accompany an application fee and/or testing fee. Acceptance notifications will generally be sent up to two weeks after testing and observations. Confirmation is required in the form of the non-refundable enrollment fee which also includes a registration fee and a materials fee. Additionally, a 10% deposit must be received within 14 days of receipt of the acceptance letter to ensure placement (when meeting the application deadline. If not, due immediately). **Please note:** Children enrolled in any program, whether summer, 10-month, or year-round will be required to pay full tuition regardless of the actual start date or if withdrawn from the program after starting.

5.5 ADMISSION OF SIBLINGS

OMNI embraces families and will give priority enrollment to siblings. A separate application must be completed and indicate sibling enrollment where requested. Applicable fees are due as stated with a 5% sibling discount on the annual tuition only.

5.6 PRE-ENROLLMENT AND ENROLLMENT INFORMATION

All pre-enrollment forms can be found on the Tads portal. The pre-enrollment packet includes a release of information form to the student's current school or daycare, a teacher evaluation form to be completed by a teacher and parent, and other pertinent school information such as IEP's or other evaluations where applicable, etc. The enrollment forms include detailed information regarding emergency contact numbers, medical emergency information, authorization forms, and immunization, among others. It is state policy that this information is complete by your child's first day of school. We may deny your child's attendance at school until the enrollment package is completed. **Please note: All children are required to have a current immunization record on file at OMNI in compliance with state regulations. Immunizations *may* be waived for specific medical or religious reasons. Complete an Affidavit of Religious Objection to Immunization, Form 2208. Parents are required to have a waiver on file in place of an immunization record so that the school can maintain compliance with governing regulations.

5.7 ENROLLMENT REQUIREMENTS

5.7.1 ACADEMY

Children enrolled in the Academy must be 2 years of age, walking and potty-trained. Although we are compassionate in our care for toddlers, our primary goal is providing a world-class education to our students; hence we cannot accept students in pull-ups or partially potty-trained. We will assist toddlers with toileting as needed and help support them in this independent skill, but this must be more of an exception to not take away from class time. No formal foreign language exposure/experience is necessary for enrollment. OMNI does, however, require testing/observations for each student. This test is to gain an idea of how your child processes information and their readiness for enrollment. OMNI leans heavily towards 2-year-old students who have a working knowledge of their colors, numbers, 1:1 correspondence, letters, letter sounds, shapes, and more.

5.7.1.a SUPPLIES

Students in the Academy are required to take naps or be offered periods of rest. OMNI **will** provide sleeping cots, educational materials, supplies, equipment, and media. Sheets and blankets are provided by the school. There is a \$5 per week fee imposed for the usage of school sheets and blankets. Parents must provide extra clothing, a light sweater, and sneakers or closed-toe shoes when wearing sandals. Students are required to bring their nut-free lunch, snack, and leak-proof water bottles. Parents will be notified when there is a need for additional supplies per classroom activity not covered by the materials fee.

5.8 NEW PARENT ORIENTATION

Each incoming family is required to attend a New Parent Orientation Session. These are generally scheduled in August, the Friday before school begins for the fall semester. These informational sessions, which are hosted by the Head of Schools or Dean of Students, address in more detail the operating practices, summarize key policies of the school, collect required documents needed for attendance, and answer any questions that you may have when meeting your students' teachers.

5.9 PARENT MENTORS

Due to the program's structure and the nature of the immersion process, the first two to four weeks of acclimation may be difficult for parents and students who are newly exposed to foreign languages. OMNI will buddy new parents with seasoned parents as a support system through this transition and other aspects of OMNI school life. Our seasoned parents are available to discuss the transition and to answer any questions you may have. Mentor parent exchange usually takes place upon acceptance with a seasoned parent's email address or phone number included in the acceptance packet.

Parents are encouraged to participate in the Parent Volunteer Community (PVC) which affords more parent exchange opportunities and dialogue.

5.10 SPECIAL NEEDS ACCOMMODATIONS

OMNI does not discriminate in its admissions policy. OMNI will make reasonable accommodations wherever necessary for all students with special needs, provided that the individual is otherwise qualified to safely perform the tasks and assignments connected with the admission and provided that any accommodations made do not require significant challenge or expense. Special accommodations for children with known disabilities will be mutually agreed upon by parents and school staff **before** enrollment. Needs developed after admission to the school will be discussed as they occur to determine the best way to accommodate the student. We comply with the requirements of the Americans with Disabilities Act in enrollment of these children.

Both Federal and State legislation mandate timelines for referral, assessment, certification, placement, and provision of appropriate services to all students with exceptional needs. If a student has a disability, classroom modifications will be instituted, and school-wide resources will be utilized. If a student is not responding to these changes, the student will be referred for schoolwide action and additional support. Parents should be contacted and involved in the evaluation and remedial process when a school staff makes a referral. OMNI strives to meet the needs of all children regardless of their physical or developmental challenges.

In the event a suspected learning or physical challenge is hindering a student's progress and is documented through appropriate observation and intervention, a student may be referred for testing and additional support. OMNI will help a student receive the proper support in determining whether he/she may qualify for participation in a formal Individualized Education Plan (IEP). This process designates a clearly identified group of professionals who along with the parents, implement a specifically designed education program complete with formal methods, time frames, and documentation procedures. Students may enter the school with an active IEP at the discretion of the Director/Head of Schools. In these cases, the teacher and Head of Schools will determine the best way to provide a continuity of services where possible. OMNI teaches at an accelerated pace with rigor, therefore students with learning disabilities may find it challenging in this environment where languages are instructed for a significant portion of the day.

5.11 CURRICULUM AND INSTRUCTION

OMNI's teachers and staff are highly qualified and experienced teachers. We offer a well-rounded education based on high academic standards in all core subjects with emphasis on foreign language literacy, math, science and technology. Other components to our program include social studies/history, arts and crafts, geography, library access, and several on-site enrichment programs.

OMNI's custom curriculum guide is a comprehensive collection of requirements and expected outcomes for each subject on each grade level. The guide, updated on an annual basis, incorporates academic standards from Georgia's Common Core, Stanford, Duke, Johns Hopkins, and other notably gifted programs. Teachers use the prescribed texts and many varied resources to teach the standards in the curriculum guide. On average most work is instructed 1-2 grade levels above public-school counterparts, with each student ranging 1-2 grade levels. More specifically, our 3-year-olds are generally completing public school kindergarten standards, which sets the precedence that Pk4/5 students are generally working on 1st grade.

OMNI's curriculum is an adaptation of standards synthesized from a number of researched based curricula to provide a comprehensive platform for student learning. OMNI uses the nationally aligned Common Core Standards in Math and English/Language Arts. Houghton Mifflin Harcourt's Go Math is used for Prek2-Prek 4 students for math instruction. The math standards are implemented via the Math Mammoth curriculum For Prek 4 and 5 students who show readiness. This curriculum emphasizes conceptual understanding, mental math strategies, and healthy integration of word problems to ensure depth in vocabulary and numerical computations.

The Language Arts standards are implemented using the Core Knowledge Language Arts (CKLA) curriculum, which is an accelerated, comprehensive curriculum that teaches reading, writing, listening, and speaking skills. The CKLA curriculum is used for Pk2-Pk5 students. Standards from top-performing countries played a significant role in the development of the math and English language arts/literacy standards.

OMNI utilizes the Next Generation Science Standards (NGSS) to implement the curriculum's science aspect at the kindergarten level for academy students. The NGSS standards were developed by an organization called Achieve, which is an independent, non-profit education reform agency that has been a catalyst for making "college and career readiness a priority." Achieve, studied 10 countries' standards to determine their overall emphasis on the expectations they have for all students (grade spans 1–6 and 7–10) and emphasis on Biology, Chemistry, and physics and Earth/Space courses in upper secondary. The comparison countries for the standards were generally those whose students performed well on the internationally proclaimed Programme for International Student Assessment (PISA) and the Trends in International Math and Science Study (TIMSS): Ontario Canada, Chinese Taipei, England, Finland, Hong Kong, Hungary, Ireland, Japan, Singapore and South Korea.

The American Council on the Teaching of Foreign Languages published an alignment of the National Standards for Learning Languages with the ELA Common Core State Standards which guides lessons in Chinese, Japanese, and Spanish. Our students are becoming proficient in reading, writing, speaking, and overall comprehension. World Language Content Standards were developed based on national and international models including the Standards

for Foreign Language Learning in the 21st Century (National Standards in Foreign Language Education Project, 2006, American Council on the Teaching of Foreign Languages [ACTFL] and the Common European Framework of Reference for Languages [CEFR, Council of Europe, 2000]). The World Language Content Standards are proficiency based and are nationally and internationally benchmarked. They provide a framework of language learning that is rigorous to prepare language learners for college and career success in the 21st century.

The philosophy and principles guiding language education are anchored in language research and supported by practice. Some of the basic principles are:

- All students can learn and experience success in a second or world language.
- Any language can be used to teach academic content at any level or within any educational model.
- Language acquisition is a lifelong process, and learners should be provided with a long, articulated sequence of study to ensure the best results.
- Language skills increase in listening, speaking, reading and writing as learners acquire proficiency in a language.
- Individuals learn in various ways and acquire proficiency in a language at different rates based on time invested, access to programs, intensity of instruction, type of writing system of language, the learner's age, development level, and student motivation and learning experiences.
- Learning another language enhances the learner's skills in a global society.
- World language learners develop insights into other cultures, as well as their own.
- Language learners make connections with other academic disciplines by incorporating academic topics into language lessons, and reinforcing skills, such as speaking, listening, reading, writing, critical thinking, problem-solving, etc.

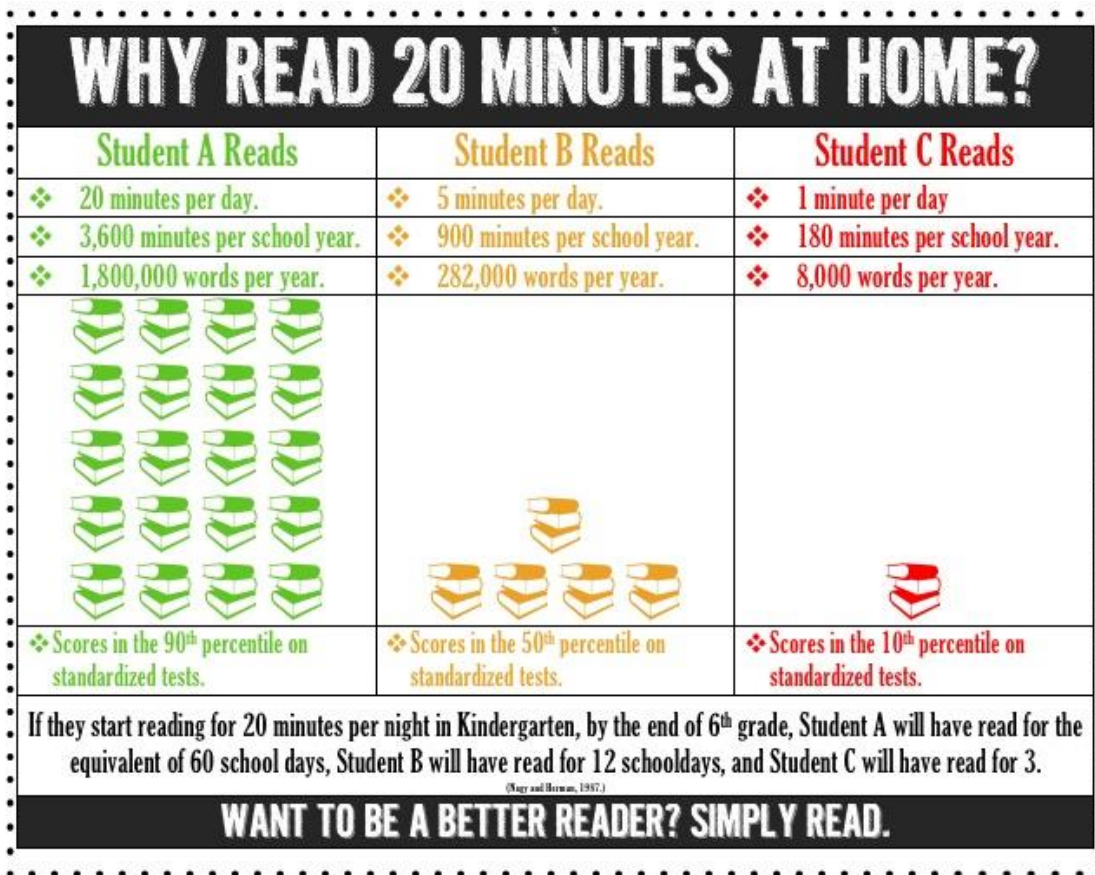
Beyond the regular curriculum, OMNI students are challenged to participate in annual events such as Spelling bees, Science fairs, performance showcases, festivals, concerts, and public speaking engagements. Each student will have an opportunity for civic leadership responsibilities in the multi-age mixed classrooms. As the student matriculates, the next older group inherits those leadership roles. Some leadership roles include but are not limited to line leader, peer helper, classroom helper, and more. These tasks are rotated so that each senior level student has an opportunity to exert such skills and qualities.

5.12 HOMEWORK

Homework is introduced as early as PK2 and continues as part of the school curriculum for the remaining years. These assignments are designed to promote self-discipline, practice/reinforce classroom work, and develop good study habits. Homework is ensured to be purposeful, developmentally appropriate, and tied directly to the curriculum objective being studied. The amount and length of homework will increase as a student progresses through the grades as developmentally appropriate. OMNI feels early exposure and practice in completing work at home encourages good study habits for the long term. Assignments throughout the day should be well planned, cogent and effective to eliminate the need for too much homework. Additional homework may be assigned to students who require assignments to improve upon a particular individual skillset. Although students will receive a weekly packet for homework, it is not designed to be completed all at once. Skills should be reinforced daily for maximum benefit. Usually, if a complete packet is done over a weekend, students will have generally forgotten the material, or it is sometimes mismarked if working independently.

Homework is an integral part of the educational program and is designed to aid the student and complement learning. Additionally, students are enrolled in a foreign language which takes up half of their academic day, so homework is critical in keeping up the pace of the curriculum and reinforcing concepts. Homework is the responsibility of the parent. Unfortunately, the 1:1 demands for academy homework exceeds our after-school labor pool and has not been manageable due to the direct oversight needed. For older academy students that can work independently, we will provide a quiet “study hall” to complete their homework.

There will be no homework assignments given over regularly scheduled breaks such as Thanksgiving, Christmas, and Spring Break. This does not include weekends. Students may have to work on long-term assignments on weekends so that work may be submitted on time. If homework becomes burdensome, please contact your child’s teacher immediately so that an action plan can be developed. **Extensive reading during holiday breaks is encouraged in lieu of homework. When no homework is assigned, each student is encouraged to read at least 20-30 minutes a night. The research speaks volumes: <http://www.k12reader.com/why-read-20-minutes-a-day/>



5.13 GRADING

OMNI subscribes to the following numerical grading scale for all Pk2-Pk5 grades as follows:

- 1=Newly exposed or limited progress towards achievement
- 2=Progressing-Progressing towards achievement
- 3=Meets-Consistently achieves the standards with and without support
- 4=Exceeds-Consistently and independently masters the standard

LANGUAGE ACQUISITION SCALE

B: BEGINNING	Student is new to concept or displays very little understanding.
A: APPROACHING	Student displays basic understanding of the concept but needs more practice.
M: MEETS	Student displays full understanding of the concept with few mistakes.
E: EXCEEDS	Student excels with this concept and exceeds expectations.
O: OUTSTANDING	Student has mastered the concept and consistently excels.

PERSONAL AND INTERPERSONAL SKILLS RATINGS

OMNI subscribes to the following conduct grading scale for all current grades as follows:

S=Successful- student displays appropriate behaviors

P=Progressing-Student progressing but not yet displaying appropriate behaviors consistently

NI=Needs Improvement-Student does not display appropriate behaviors.

5.14 REPORT CARDS

Report cards will be issued every 8-9 weeks (four (4) total for the calendar year between August and May; not to include the summer months). The purpose of the report card is to keep parents abreast of the student's progress and overall achievement. Each student's ability, aptitude, attitudes, application, and achievement are considered in the grading. Report cards are accessible online through the parent portal via the Alma Learning Management System. Parents may access the portal using a password. Progress reports via Dojo reports include individual and group activities for the day, student behavior, and other pertinent information pertaining to the student. For some students requiring additional support, there may be more communication between parents and teachers. Teachers use Class Dojo, email and face-to-face visits as vehicles to communicate. **Access to report cards will be restricted for any student whose account is not current.**

5.15 SPECIAL HONORS AND ACKNOWLEDGEMENTS

Academy students earn ribbons and trophies for participation in our events like spelling bees, science fairs, etc. At the end of the year, students are also recognized with character awards.

5.16 ACADEMIC PROBATION

Academy students are not placed on academic probation because of low or failing grades. They are, however, expected to show improvement with modifications made to their work, interventions put in place, tutoring and/or counseling. Teachers and administrators will constantly monitor students for developmental delays, learning disabilities, or additional resources needed to perform well. If a student's grades have declined due to behaviors, the student is ineligible to participate in extracurricular activities. If satisfactory improvement is not made, and the student appears to struggle with keeping up with the demands of our program, the student may be retained in the current level or be asked to secure a setting that may be a

better fit for them, hence withdrawing from OMNI International School if supplemental help and external resources are not effective. **Parents may incur additional fees for private tutoring.

5.17 ACHIEVEMENT TESTING

Prior to admission, students are administered abbreviated batteries of one or more of the following assessments: Wechsler Individual Achievement Test (WIAT-III), Kaufman Survey of Early Academic and Language Skills (K-SEALS), Beery-Buktenica Developmental Test of Visual-Motor Integration (V-MI), Bracken Basic Concept Scale – Third Edition (BBCS-4:R), or the OMNI Kindergarten Readiness Assessment. Student scores are compared to national norms based on age and grade. An explanation sheet will accompany each child's test results. OMNI views these scores with a 1.5-2-year filter i.e. if an age equivalence states 4.5 (4 years, 5 months), OMNI interprets this as 2.5-3 years of age due to the levels the students are generally performing in the classroom. Ideally, a student's results should reflect at least 1.5-2 years above their current age or grade.

Ongoing assessments include baseline assessments, paper and pencil tests, embedded assessments, oral reports, interviews, performance tasks, checklists, and/or portfolios. This testing will also include the state Iowa Tests of Basic Skills (IOWA) for rising kindergartners (PK4/5 students who meet the criteria) and Chinese or Japanese as a second language proficiency examinations in reading, writing, and comprehension. The school is continually reviewing other assessment tools to measure student achievement and ongoing needs.

5.18 RECORDS

A permanent record for each student will be maintained in a secure file. This file includes all records to include academic, health, attendance, releases, medical authorizations and more. Material in each student's file is confidential and shall be accessible only with the school administration's permission. All records are considered the property of OMNI International School. Parents have access to all platforms to retrieve school records and are encouraged to download needed items to avoid school delays. Information on the student's permanent record will be given out to the following:

- Parents and students upon written request of the parents.
- Another school because of withdrawal or transfer upon receipt of written parental authorization. Records will not be automatically transferred to another school but must be requested by parents.

5.19 PROMOTION AND RETENTION

OMNI believes in excellence for all students and will do its best to prepare students for the next academic level however, there are many other factors that will contribute to the overall success of this effort, such as student cognitive functioning, student capabilities, student effort, prior knowledge base, social factors, and parent involvement which will all be taken into consideration. Students are promoted or retained based on their total preparedness to complete satisfactory work at the next academic level. As such, our academy students are promoted to kindergarten when they have met certain benchmarks not merely by age. Most

students are generally 5.5 months when admitted to our kindergarten. Benchmarks for kindergarten promotion includes:

- All 3's and 4's in current grade level work
- Satisfactory behavior overall in all classes
- Pass the Pk4/5 exit exam with 90% and above scores in English and Math. The Pk4/5 exit exam is a proficiency assessment for rising kindergartners
- Proficient in reading- can successfully and fluently read 1st grade passages with less than 10% mistakes. Memorization of sight words does not constitute reading at grade level. Reading is mastered when a student can use word attack skills to decode and encode familiar and unfamiliar words and comprehend what has been read.
- Proficient in writing-can successfully transcribe information and write a paragraph of 5 sentences independently remaining on topic
- Socially and emotionally mature to handle an environment with older students i.e. not exhibiting tantrum-like behaviors, wetting on themselves, crying profusely when redirected or limits are being set by authority, and not having to be told an excessive number of times to comply to a request
- Capable of withstanding a rigorous workload in other languages as well as the homework associated with it. Spanish is added as a third language
- Capable of withstanding a rigorous workload associated with adding additional subjects as well as the homework associated with it i.e. music, P.E./Health, art
- Keep up with the pace of grade-level above work in classes instructed in English (ELA, Social Studies, Math, Science). For example, our kindergartners, on average, are completing Math and Science up to 2 grade levels above, some even more
- Additionally, upper school students no longer take naps

Retention in the current grade level is an option for a student who obtains failing grades as a semester average in core subjects and has not been able to improve sufficiently with tutoring and other resources. Parents will be notified early in the process as soon as evidence of retention seems likely or a regression in academic progress manifests. A pattern of failing grades due to lack of effort will result in the student being placed on observation. OMNI has a system in place to monitor behaviors (ABC Data Recording) and academic functioning (ARO data recording). During the observation period, the student's grades must improve to passing to be promoted to the next academic level. A conditional promotion is an option for struggling students whereby the student is tutored and reassessed before entering the next academic level.

5.20 WITHDRAWALS

OMNI requires a contractual agreement for all students. OMNI does not subscribe to month-to-month or week-to-week enrollment. Parent contracts are generally 10 or 12 months in duration and paid in one lumpsum or up to 8 installments. In the event parents are not able to fulfill their contractual obligations, parents must give at least one month's written notice to withdraw a child for any reason to give us an opportunity to notify families who have been placed on our waiting list of the anticipated availability as well as alter any staffing needs. Parents are responsible for the full tuition whether students participate or withdraw early from the program. All tuition payments once made are nonrefundable. The obligation for payment of full tuition is binding and unconditional regardless of attendance. PARENTS MUST REMAIN ON ACH FOR AUTOMATIC PAYMENTS UNTIL THE BALANCE IS PAID.

5.21 RE-ENROLLMENT

Students who are presently enrolled in the school are given priority to re-enroll for the following school year. Prompt re-enrollment and payment of the reenrollment fee ensures a slot for the student and provides the administration with important information in hiring and staffing positions. Re-enrollment must be done annually and is not complete until all necessary forms and fees are submitted. All re-enrollments are subject to administrative approval.

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SECTION 6 EXTRACURRICULAR OPPORTUNITIES

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6.1 ELIGIBILITY

All students are encouraged to participate in the school's extracurricular activities. In most instances, our vendors require a minimum number of students to host the activity. Students must maintain satisfactory grades and behavior to participate in extracurricular activities. OMNI strives for excellence and instills this trait in all its students. OMNI will not reward inappropriate behaviors with privileges, and we encourage parents to reinforce this policy. Parent authorization must be on file for eligible students to participate in activities, generally digitally via Signup Genius. Vendor related activities may have an additional fee and application. Parents are responsible for payments directly to the vendors.

6.2 ENRICHMENT

OMNI provides multiple opportunities for children to explore and utilize their talents. Enrichment activities such as music, art, chorus, and movement are part of the regular academic day. Provider-based extracurricular opportunities are held on-site to include karate, kung fu, jiu-jitsu, engineering, dance, chess, and piano for a nominal fee (based on demand and availability). Some of these activities are held in groups, and some may be provided privately. Available private enrichment includes 1:1 piano and dance. There is a user fee paid directly to the provider. Consideration for violin, soccer, basketball, football, Girl Scouts and Boy Scouts will be taken and pursued as interest dictates. Parents are responsible for signing a waiver excluding OMNI and its affiliates for any damages while the student participates in programs on campus.

6.3 FOREIGN LANGUAGE

OMNI's philosophy is that an Asian language like Chinese and/or Japanese requires 3-4 times more study hours than Latin languages i.e. French or Spanish. As such, our primary emphasis is the Asian languages of Japanese and Chinese for half of the day. Spanish is integrated as a 3rd language at the kindergarten level as part of OMNI's core curriculum. Spanish is also offered as an after-school enrichment for our preschool students.

There is a user fee paid directly to the provider for any after school enrichment, including languages and/or classes not part of our core curriculum.

6.4 ATHLETICS ****(TBD)

OMNI plans to add team sports such as soccer, football, t-ball, and basketball as enrollment/interest increases. Cheerleading will be added to supplement the team sports as interest dictates. OMNI will practice team sports at home and participate in games with the local recreation department on the weekends at locations other than the school. Please be mindful when enrolling to participate in these sports that a weekend commitment for games is required. We will solicit parents to coach and assist in fundraisers for uniforms, refreshments, and equipment needed for the sports field.

All school rules of discipline, dress, and behavior apply to the Cub's Club and other school affiliated after school programs. The school rules will be enforced.

6.5 TRANSPORTATION

OMNI International School Academy does not provide pick-up or drop-off services to children's homes or for after-school programs. We will however, charter transportation for field. Authorization must be given to be transported by OMNI on either the bus or van **per event**.

6.5.1 FIELD TRIPS

OMNI facilitates field trips off campus as a supplement to the class curriculum to increase the breadth and quality of assignments. Field Trip notifications will be announced in advance of the trip with all pertinent information pertaining to destination, date, time, rationale, cost, and transportation mode. Parents are required to give permission for their children to attend **each** field trip. Information concerning field trips is included on the special events calendar. All trip costs will be billed via Tads twice a year, in the fall and spring.

On the date of a field trip, please have your child at school at the appointed time scheduled to prepare for departure. We cannot accept a child while loading the vehicles for the trip since the transportation plan has already been submitted.

All children's safety on field trips is of utmost importance, and therefore, adherence to this policy is essential. If parents wish to attend the trip with their child, they should discuss attending in advance. If you choose to transport your child one way on the trip, this must be coordinated IN ADVANCE so that there is a seat available for your child, and, if needed, a car seat for their return. The school provides all required supervision for all field trips, but always invites and welcomes parents if they wish to attend, especially our parent volunteers. If parents are joining as chaperones, they are required to assist in the supervision of all children. Parents will not be permitted to transport any child, other than their own, on an OMNI International School-sponsored field trip without written and authorized consent from a student's parent.

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SECTION 7 FEES

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7.1 TUITION FEES

OMNI's annual tuition for 10 months, 12 months, or part-time programs are adopted each year in advance. The tuition covers the number of days in the school calendar, and as such, there are no reimbursements for months with shorter days or prorated dates the school is closed. As a courtesy, OMNI offers monthly installments for tuition to help parents navigate the financial burden a one-time payment can impose. Parents are entering into a contract for enrollment and are ultimately responsible for the entire contractual amount. The tuition agreement should reflect the months (10 /12) of the contract and requires that the parent pay as stipulated whether the student attends all the dates in the school calendar or not. This ensures proper teacher-to-student ratios and operating expenses to successfully operate programs. OMNI currently finances parent tuition with a 3% finance charge. Defaults on payments will be pursued legally.

OMNI is tuition-based and depends on tuition primarily to finance its operations. Annual fee adjustments are considered in December and published in March. A \$35 fee will be charged for tuition checks returned by the bank. Returned tuition checks will not be re-deposited; therefore, parents are responsible for reconciling the balance via Tads system. There is a \$50 late fee charged if tuition is not received by the fifth (5th) of the month. No tuition credit will be given for vacations, scheduled school holidays, scheduled staff meetings, child illness, or for closings due to emergency situations, inclement weather, pandemics, or acts of God.

There must be a tuition agreement on file for all students. It is the requirement of all parents and/or legal guardians to complete this agreement prior to enrollment of their child in any program at the start of each school year. We are currently able to receive tuition by ACH and credit cards via the Tads portal. There is a surcharge for credit card payments. Tuition reminders will be emailed to each family at the end of each month. Please be sure to supply us with the best email address to receive invoices in a timely manner. Receipts for credit card and check payments submitted online are available immediately following payment. All others will be available upon request. We currently use the TADS system for applications, admissions, enrollment, billing, and tuition management. Once an account is created, this portal follows the student as he/she progresses through the grades. Once an account is created, parents can submit payments, print a ledger of all payments for end of the year receipts/tax purposes and track all documents.

Non-payment of tuition is grounds for immediate dismissal from the program. Timely payments are essential for continued enrollment at OMNI International School; however, in the event you anticipate difficulty with paying tuition by our deadlines, you should discuss the matter with the CFO or Head of Schools immediately.

OMNI offers a multiple child discount for one or more siblings enrolled during the same school year. The first student pays the full tuition rate, and each additional child's tuition is discounted at 5% of the standard rate (up to two children). Discounts will only be applicable when tuition payments are made on time. The full tuition rate plus any additional late fees will be charged when tuition payments are late as per the late tuition policy stated above. Tuition covers the academic curriculum providing native Japanese/Chinese and English, exposure to culture and mores indigenous to a sample of people from various countries, supplemental educational materials, use of equipment such as manipulatives, tactile, and sensory, media, use of computers, use of instruments and others to support an academic setting. Tuition does not include fees for special events or field trips and extracurricular activities such as piano, martial arts, dance, or sports classes.

7.2 MATERIAL FEES

Once per year at enrollment/re-enrollment a materials fee is assessed and may be automatically applied to each child's tuition statement for all 10 month or year-round programs unless otherwise noted or prorated. The materials fee covers the cost of school supplies, books, subscriptions, art supplies, furniture, technology, technology maintenance, and other expenses associated with preparation for new programs and/or a continuation of others. These fees are not optional. This is not an exhaustive list of materials needed to successfully implement our programs. There will be times when special materials are requested from home. Your materials fee is initially part of your enrollment deposit and will be due in March each year along with the re-enrollment fee and 10% deposit. There is also a materials fee required for those students only attending the summer session. For students enrolled at unconventional times, the materials fee will be prorated.

7.3 SPECIAL EVENTS FEES

Special activity fees for children enrolled in the academy may be applied to each child's tuition statement in the fall and spring. These fees cover the cost of special visitors coming to our campus throughout the year (e.g. magicians, story tellers, puppeteers, reputable artists, book authors, etc.) and off campus field trips and events. The number and types of activities are customized to each level. These fees are assessed twice per year and cover the cost of the on-site events. These fees are mandatory.

Children will also have an opportunity to participate in field trips during the school year. Since the expense of these special activities is different for each grade level, OMNI charges separately for them. Field trips are sometimes related to course objectives. Students have visited places such as the Alliance Children's Theatre, Fox Theatre, High Museum, Center for Puppetry Arts, Atlanta Ballet, apple orchards, pumpkin patches, and many others. Please understand that these activities are an integral part of the program and are compatible with our philosophy of offering enriching activities to the children. Ancillary activities are strongly encouraged. All students are required to attend an all-school related event. There will be no teachers left behind to provide supervision for those not authorized to attend.

7.4 LATE PICK-UP FEES

OMNI International School's academic day ends at 12pm for students attending part-time mornings from 9am-12pm and at 4pm daily for students participating in the afternoon session. Students in the 4-5-year-old program are also dismissed at 4pm. A flat late fee of \$5 and a charge of \$1 per minute will be added to the monthly invoice of families who arrive to pick up their child(ren) after 12pm and after 4pm.

Parents are ultimately responsible for all late fees even when it is the fault of an authorized guardian the parent has authorized to pick-up.

Please note that it is important to keep your watches synchronized with the school's clock and to be respectful of staff's time and the long day they may have endured. We monitor frequent violations. Families who are frequently late will be asked to meet with our Dean of Students/Head of Schools to come up with alternatives.

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SECTION 8 COMMUNICATION

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8.1 WEBSITE

The school's website is always available for general information and is open to the public. The Alma parent portal and Class Dojo are available for more specific information related to programs, curriculum, teacher communications, announcements, and information related to individual children and only accessible by enrolled parents. The parent portal also contains the school calendar, newsletters, and email addresses/links for faculty, staff, and administration. Popular websites to include in your favorites are www.omnischoolatl.com, www.kidcheck.com, www.tads.com, and <https://www.classdojo.com>, and www.omni.getalma.com.

8.2 CALLING POST

OMNI International School will take advantage of its calling post for effective and immediate communication in the event of emergencies. Please ensure your contact information is correct and the primary contact to be called is identified. If your contact information changes, please inform the school and update your information in Tads and Alma.

8.3 TEXT MESSAGES/EMAILS

Please be advised that Dojo and SMS messages are considered a mode of contact and will be used in addition to email. Standard text messaging rates may apply and are not the responsibility of OMNI. The nature of the contact will determine which mode of communication will be used. Payment reminders and mass messages (as needed) will be delivered by email. Classroom performance updates and behavior management concerns are also communicated via our Class Dojo platform.

8.4 ANNOUNCEMENTS/NEWSLETTERS

The *OMNI Insider*, the school's newsletter, contains information to include upcoming events, newsworthy information, candid pictures, highlights, etc. and will be disseminated semiannually (January/August). OMNI prides itself in keeping parents informed of all happenings through weekly announcements. Parents are welcome and encouraged to submit articles, recipes, subjects of interest for future announcements/newsletters, etc. Articles may be edited for space and content at the discretion of the school.

8.5 NOTES

OMNI will periodically place notes in each student's bags or backpacks when necessary. These notes will capture time-sensitive information or requests and will need your immediate attention. Progress notes of activities, etc. are sent via Dojo. These notes highlight participation in individual and group activities, including naps, lunch, potty activity, etc. as warranted.

8.6 COMMUNICATION BOOK

A communication book is available for more detailed two-way communications for parents and teachers to discuss any pertinent issues or for parents to solicit feedback from teachers in an uninhibited manner however Dojo offers a quicker exchange in real time. Teachers are generally consumed with supervision during regularly scheduled class time and must limit tangential conversations at drop-off or pick-up. Parents are encouraged to use Dojo, email, or this communication book anytime there are questions or comments or schedule a conference with the teacher. Concerns that involve the teacher should be addressed to the Head of Schools.

8.7 CONTACTING THE TEACHERS

Our Class Dojo platform is the best way teachers communicate. All OMNI school teachers also have school email addresses and will respond to messages as early as time permits. This will usually occur during their planning period and/or within 24 hours, usually no more than 48 hours of receipt. Communication concerning a child's progress or classroom activities is encouraged and should always be addressed first to the classroom teacher. Parents are always welcome to schedule a conference to meet virtually with the classroom teacher as well. Some teachers are okay with sharing their cell phone numbers. Please be sensitive to the frequency of calls or texts to teacher's private phones. We highly shun calls or emails to teachers on the weekends or weeknights. Please help us in being sensitive to a positive work, home, life- balance.

8.8 CONFERENCES

Parent/Teacher conferences are held twice a year or as needed, generally before Christmas Break and in the spring before or after Spring Break. The school will give you an opportunity to sign up for these conferences at a time convenient to you for the week the conferences are held. Please use the sign-up once sent out generally a month before the conference dates.

紀律 SECTION 9 DISCIPLINE 規律

9.1 BEHAVIOR EXPECTATIONS

OMNI believes the classroom environment should support teaching and learning. We understand stages of development, the process of behavior modification and the importance of the student to feel safe, loved, and valued. Our aim is to increase the students' self-esteem, encourage them to feel cooperative, enable them to gradually learn the skills involved in taking responsibility for what happens to them, increase impulse control, motivate students to change their approach rather than blame others, help students to relate successfully to others, and to ultimately solve problems. OMNI understands that children have intense feelings and needs and are naturally curious, energetic, me-focused, willful, impatient, demanding, creative, forgetful, and even fearful. We accept children for who they are and have realistic expectations based on age/grade and developmental levels.

As such, OMNI's behavior expectations are as follows:

- Students will respect themselves and others, including administration, faculty, staff, and fellow students
- Students will be polite and considerate
- Students will use social etiquette (please, thank you, sorry, excuse me)
- Students will take responsibility for their actions
- Students will exert control over their feelings
- Students will verbalize their feelings
- Students will seek help from teachers when needed
- Students will be respectful of school property and property of others: clean up after self, pick up any paper, litter on the floors and near personal space; no vandalism, no writing on school property
- Students will comply with all school rules
- Students will always be obedient to teachers and those in authority
- Students will demonstrate honesty in all circumstances
- Students will keep hands, feet, and objects to self
- Students will seek to help peers when appropriate to encourage a community environment

Each student will refrain from:

- Bullying, teasing, name-calling, or harassing others
- Fighting or play-fighting
- Using obscene or profane language or gestures
- Running in the halls
- Chewing gum on campus
- Physically or verbally harming or intimidating another student, teacher, or staff

OMNI International School has adopted a nationally known and scientifically based program called P.B.I.S. or Positive Behavior Intervention Support. P.B. I. S. improves student academic and behavior outcomes ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. P.B. I. S. provides an operational framework for achieving these outcomes. More importantly, P.B. I. S. is NOT a curriculum, intervention, or practice but is a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. The simplest way to remember what happens when everyone is in an environment conducive to learning and growth is by the acronym S.O.A. R. Each day our students and staff will be Safe, be Organized, be Accountable and be Respectful.

Students not conforming to these expectations will receive necessary discipline in order to correct their behavior. The administration reserves the right to edit the above list at any time.

9.2 DISCIPLINE POLICY

In our estimation, school discipline has three main goals: (1) to ensure the safety of staff and students (2) to create an environment conducive to learning (3) and to teach students self-management of difficult to handle feelings. We firmly believe that discipline is best accomplished by **preventing** misbehavior before it occurs and using **effective interventions** after it occurs.

OMNI International School does its best to ensure the prevention of maladaptive behaviors. For us, prevention means the following occurs: student has a positive and respectful relationship with the teachers and other students, teachers are modeling appropriate coping skills, the environment is student-driven, and activities are scheduled with the student's needs in mind; rules are clear, teachers are consistent with follow-through, a positive climate is created to promote self-discipline, students are equipped with or gaining the tools necessary to convey strong feelings appropriately, and will use this verbal exchange to get their needs met (using manners, saying please, thank you, apologizing, asking for things from others instead of taking). At OMNI we build positive relationships with students and are actively engaged in their lives and learning to better understand that child's habits, thinking, and any infraction from the student's perspective. OMNI International School believes if we spend more time disciplining, there has been a break-down somewhere in teaching. With this philosophy in mind, we are a strength-based school and reward the strengths of the students by praising, complimenting, giving rewards, and incentives for exhibiting positive and appropriate behaviors, while sometimes ignoring minor, negative attention-seeking behaviors. We believe in reinforcing positive behaviors when a student does well to encourage the continued use of proper skill sets. Our Discipline Policy is aligned with our values and beliefs in that self-respect and self-responsibility are cornerstones of overall success. To help students develop self-respect and self-responsibility, the following will take place:

- The student's voice will always be heard.
- The student's feelings will always be validated.
- The student will be given an opportunity to self-direct and correct the behavior before a teacher intervenes.

OMNI has several classroom management resources, i.e. Dojo points, behavior chart, etc. Ideally, the children will all earn privileges by exhibiting appropriate behaviors. For each kind act, good deed, use of proper skills, the student earns levels and is eligible to participate in all activities and school functions. Students must earn this by a three-step method in which they are placed on red, yellow, and green subsequently through self-management and respecting others. Our Class DoJo system helps manage behaviors as well. Students earn points for complying with the behavior expectations and lose points for noncompliance.

If teacher intervention is required:

- The teacher will first make sure that all students are safe
- The teacher will redirect the student/activities of the student using respectful yet firm tones to convey the seriousness or the inappropriateness of the behavior.
- The teacher will remind the student to make good choices by altering his/her behavior to keep all of his/her privileges and process with the student why he/she is acting out.
- The teacher will ask the student what choices he/she has to exhibit to make the behavior positive. The teacher will also warn of the consequences.
- If the behavior persists, the teacher will employ one or several of the following: separate the student from the others by having the student sit/stand next to the teacher, place a weighted puppy, kitty, or dolphin on the student's shoulders if needed for comfort. This effort is not disruptive to the class and allows the teacher to continue with her duties. The weighted animal provides a calming deep pressure and can be effective in helping children with self-regulation, attention and focus. OMNI employs this as a therapeutic means to help with the social-emotional aspect of the student's feelings. The teacher will process with the student and develop a plan of action for future developments to prevent behaviors. The student is free to rejoin the group after processing.

- If the inappropriate behavior persists or escalates, the teacher will give a second warning and the student will lose a level.
- For students that are simply out of control and disruptive to the classroom the student will be sent to the Dean of Students and given time to think about their behaviors. Contingent on behaviors, a parent may be called and asked to pick the student up.
- The student's parents will be asked in for a conference if none of the above is effective in changing the unacceptable behavior(s). Please keep in mind that when talking to a teacher about your child's behavior, this should not be done in front of the child UNLESS they are an equal participant in the discussion.

Discipline takes place in several ways. OMNI subscribes to appropriate consequences by age, grade, social and emotional development. Some of those are as follows:

1ST INFRACTION-	Verbal warning, process behaviors
2ND INFRACTION-	Time Out- Time Away from the group, process behaviors
3RD INFRACTION- (laps, push-ups, etc.)	Loss of privileges, grounding, redirecting energy via exercise
REPEATED INFRACTIONS-	Parent Conference and consequences as stated below.

Students may lose points on their progress reports and Class DoJo, which will prevent them from making purchases in the school store.

Other consequences are as follows:

PRIVILEGE RESTRICTION	Not permitted to participate in certain activities at school.
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9.3 CARE OF SCHOOL PROPERTY

A clean, safe environment is vital for everyone. Students are encouraged to clean up after themselves, clean up all spills, flush the toilet after each use, and place all paper towels in the trash can. Students are encouraged to respect school property such as books, tablets, computers, device accessories, school furniture, equipment, etc. OMNI understands that school equipment, materials, and books will result in normal wear. However, in the event of willful or careless damage to, or loss of books, device accessories, and/or other school property, parents will be held financially responsible and must pay for the reimbursement of the item(s) within a designated time frame. The school retains the right to delay re-enrollment, withhold progress/report cards, and school records until all fees and replacement costs are received.

9.4 PERSONAL TECHNOLOGY

Students may not bring electronics, such as iPods, iPads, MP3 players, radios, CD players, electronic games, skateboards, watches with sound and/or light, shoes with sound and/or light, Leap pads, Lego's, or toys to school. The first offense will result in the item being confiscated until the end of the day. The second offense will result in the item being held in the main office until claimed by a parent or kept until the end of the school term.

9.5 SCHOOL COMPUTER AND TECHNOLOGY USE POLICY

OMNI International School provides laptops, computers, Ipads and other technology resources (3D printer, engineering and robotics kits, circuit boards, etc.) to students as a supplement to maximize their studies. Our decision to provide these technology resources is based upon identifiable needs in keeping up with 21st century demands to augment our curriculum standards. These resources are to be used on campus only. The purpose of this agreement is to ensure parents and students are educated about the resources provided and the responsibility of any broken, loss, or stolen materials. The laptop, desktop, and Ipads are intended to serve as productivity tools, curriculum tools, and tools for research and communication. Use of the technology resources should be within the standards of good judgment and common sense, in compliance with the school's published policies on acceptable use (found in the handbook), and as required through the terms and conditions of applicable software license agreements. Fees to repair or replace any damaged or missing items will be determined on a case by case basis based on repair or replacement needs at market value.

OMNI International School believes that providing access to technology is essential to providing a well-rounded, balanced education that speaks to the 21st-century needs. This policy is designed to give our students the academic benefits of technology while eliminating potential danger. Every student and parent who desires their child or themselves to have access to school technology will be aware of the following rules of access and sign an authorization form:

- School administrators are authorized to access any student's material at any time.
- Students will only access the internet when a teacher is available to monitor the activities.
- The student's computer monitor must always be in full view of the teacher.
- The school has the right and ability to recall all sites accessed by the students.
- The school shall maintain site-blocking software to block inappropriate sites.
- No student shall attempt to bypass any site-blocking hardware or software.

Students are not allowed to send, receive, forward, post, or text any information that contains inappropriate language, obscenities or profanities, harassing statements, personal attacks, disrespectful language, suggestive message and or photos/images. In addition, discriminatory, inflammatory, threatening, or disrespectful language is not allowed. Sending, receiving, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image is a violation of this policy and will result in school discipline, up to and including expulsion. Appropriate local, state, and federal laws will be followed, and law enforcement will be contacted. Students are required to immediately report any such known activities to a teacher or a school administrator.

衛生政策
SECTION 10 HEALTH POLICY
健康政策

10.1 MEDICATION ADMINISTRATION POLICY

OMNI International School does not generally administer medication, prescription or otherwise to any student on its premises under its care. If a student displays symptoms of illness, the parent will be called immediately to remove the said student away from the school environment

when that is in the best interest of the student, other students and/or if symptoms of contagion are present. Neither OMNI nor its designated employees will dispense or administer any medication to a student if he or she has a fever of 99.9 (under the arm) and higher with or without permission from one parent or guardian. The student will be kept in the clinic/designated area and the parent will be called immediately to remove the said student away from the school environment. In addition, no medications, vitamins, cough drops under any circumstance should be left or kept in a child's cubby or bag or on their person. Children may not remain at school if they have an equivalent temperature of 101 degrees or higher oral temperature and another contagious symptom, such as, but not limited to, a rash or diarrhea or a sore throat. Parents are always informed of a fever and will be kept abreast of any unusual medical symptoms.

OMNI will only dispense and administer emergency medication if the student develops an allergic reaction and requires prescription medication such as an inhaler, epinephrine when a child is in danger of anaphylaxis and the need is dire. A supplemental waiver releasing liability and claims is required and an emergency plan will be developed for any child requiring any said medical treatment.

OMNI encourages parents to receive physician authorization for the parent to administer all prescription medication prior to school or after its release. In addition, a physician statement is required to attend school while taking prescription medication. This statement must indicate the side effects of the medication and state that it does not interfere with the student's ability to concentrate or complete academic tasks. The student should not possess communicable diseases during this time.

OMNI will administer First Aid as needed in the event of a fall, bruise, or injury to any student in its care. We will apply one or more of the following topical ointments/preparations to the student as needed and in accordance with the directions listed on the container (peroxide for cleaning scrapes, Neosporin, bandages.) Parents will be informed of any injury/fall for all students no matter how minor. Parents will be contacted by telephone and an Incident/Accident Report form will be completed.

Sunscreen and insect repellent may be applied as needed, however these chemicals are recommended to be added prior to school.

10.2 SEVERE ALLERGIES

Parents are required to provide written documentation to the school concerning a student's allergies, asthma and other medical conditions. Detailed written instructions are requested before we start administering treatment. ****Please note: This is the only time OMNI International School will administer medication.** A physician's note must accompany this form stating the nature of the allergy/asthma and authorizing the treatment as needed. A signed copy of this form detailing any allergies, food or otherwise, from which your child suffers, at the time of enrollment or when the allergy is discovered must be on file. This form is also used to document asthma or other food restrictions such as gluten intolerances, eggs, etc.

OMNI requests that each student has a *Waiver and Release of Claims for Medical Conditions* form on file. This form acknowledges that OMNI International School cannot provide specialized care to the child based on the child's condition, and the parent will release and hold harmless OMNI and its employees if they exercise the normal degree of duty, skill and

care. If you are requesting that we administer an epi-pen to your child on an emergency basis, please also complete the following form: *Waiver and Release of Liability for Administering Emergency Care to Children with Severe Allergies*. This form is also a waiver and release form and must be signed by the parent and the school. This form is for those parents that are asking us to administer emergency care for children with severe allergies that may include use of an epi-pen. These forms expire within one year of signing and must be updated annually.

Any medication required to treat an allergic reaction must be provided in accordance with the Medication Policy detailed herein. When a child is moved up from the Academy to the Upper School, the parent is responsible for ensuring that the new teachers are aware of any allergies and courses of treatment. In addition, if special equipment is provided, the parent is responsible for moving it from one program to the next. Please talk to your child's teachers regarding this issue.

10.3 NUT-FREE SCHOOL

OMNI subscribes to a nut-free environment due to the extreme nature of some children's allergic reactions to nuts, peanuts, and products containing peanuts. OMNI International School prohibits nut products, peanuts and/or foods containing peanut products on campus and/or school sponsored events. These nut allergies can be severe enough to cause an anaphylactic reaction in children with these sensitivities. If you have a child who has a known nut allergy or who you suspect may have a nut allergy, please inform the school in writing and periodically verify that restrictions are properly noted. Complete the allergy forms as requested. **Please be advised that although we work conscientiously to provide a nut-free school, we cannot guarantee that there will be no nuts or nut products at the school. We ask everyone (parents, teachers, students and visitors) to adhere to this policy, but cannot guarantee 100% compliance.

10.4 MEALS

OMNI believes that healthy, nutritious meals are central to proper development. Parents must bring student meals daily and are encouraged to provide organic fruits and vegetables when possible and be cognizant to use frozen or jarred foods over canned foods. OMNI teachers and students will continue to prepare some meals as part of an academic lesson. OMNI will also have some meals catered for functions. Children are encouraged to bring healthy lunches and snacks that contain no nuts, shellfish, or crustaceans as many students have expressed allergies to these items. Permitted foods are fish, pork, beef, chicken, turkey, duck, all pastas, fruits, and vegetables if they do not contain nuts. Parents are encouraged to make sure their child eats a hearty breakfast each morning. Students eating breakfast at school must eat no later than 8:20a.m. Breakfast will not be permitted after this time. Breakfast is over at 8:30am. Students must bring water only in a leak proof, non-sippy cup water bottle or thermos. No milk, juice, or carbonated beverages are permitted.

10.4.1 TODDLER MEALS

Toddlers are assisted with their meals by ensuring their food is cut into bite-size pieces, assistance with using cutlery and helping to minimize spillage. Oversight is given to ensure adequate intake of foods and liquids; however, students should eat independently. Although we strongly encourage all students to eat their food, it is ultimately out of our control. OMNI will never force-feed children to eat their food.

10.5 MEDICAL EMERGENCY PROCEDURES

In the event of a medical emergency, the following steps will be taken:

- The parents or 911 will be notified immediately (the first call will be dictated by the nature of the emergency).
- If an ambulance service is deemed necessary, 911 is called. All children are requested to be taken to Children's Hospital/Scottish Rites.
- The parent(s) are then informed by phone and are continuously called until they are reached.
- If the parents cannot be reached, staff will begin calling the emergency contacts listed on file.
- A summation of the events and actions taken is written up at the culmination of the event. The parent will receive a copy, and a copy will remain in the student's file.
- A representative from OMNI may contact you to ensure that proper protocol was followed.

10.6 COMMUNICABLE DISEASES

The Head of Schools should be notified when any student or family member has or has been exposed to a communicable disease. This will allow us to observe symptoms and notify all parents within 24 hours of any in-school illness listed from Bright from the Start's Communicable Disease Chart. OMNI will be mindful of you and your child's confidentiality during this time. Parents will be notified by one of the following means if there is a serious communicable disease reported within the school community by others: email, notices on bulletin, parent portal on the website. We require a doctor's note when a child returns to school after contracting a communicable disease or if we determine that an illness or rash is beyond the scope of our experience. The Fulton County Health Department is notified when a student is reported to have a serious communicable disease.

To reduce the spread of illness, soiled clothing (e.g. from diarrhea) may not be rinsed out by teachers or administration. Instead, it will be discarded. Children excluded from school due to a fever (101 degrees) may not return until they are fever-free, without fever-reducing medication, for 24 hours. If your child is sent home due to a fever, he/she is not permitted to return to the school for a minimum of 24 hours from when the child is symptom free. If your child is absent due to illness, we request that you notify the school. This enables our teachers to keep track of any illnesses that may occur at our school. This information will only be shared with faculty on a "need to know" basis. You are not required to disclose this information by law, and your continued enrollment will not be based on your decision to share (or not share) the reason for your child's absence from school. We do ask however that you be mindful of the spread of disease to other children and follow the procedures of this policy.

10.7 IMMUNIZATIONS

OMNI requires all children to have a current immunization record on file in compliance with state regulations. Immunizations may be waived for certain medical or religious reasons. If you have chosen not to have your child immunized, please ask for an immunization waiver form. Parents are required to have a waiver on file in place of an immunization record to maintain compliance with licensing regulations. Schools are required to notify the State Department of Health and the local Health Department in the event of student absences due to a

communicable disease. Please understand that if the immunization records are not up to date, a parent may be required to withdraw a child from the school until the records are submitted to the school. A state licensing agency representative may, at their discretion, periodically inspect the school records to ensure compliance with licensure standards.

10.8 VISION AND HEARING SCREENING

The State of Georgia requires that all children entering a school in Georgia have an eye, ear, and dental screening. Please provide a copy of your child's screening if he/she has completed one. If your child passes the screening but continues to have vision and hearing problems, it is important that they have a more thorough exam by their eye or ear doctor.

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SECTION 11 DRESS CODE

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11.1 GENERAL GUIDELINES

Students at OMNI International School should dress for comfort, being hands-on and conscious of the season, wearing layers as the seasons dictate. Clothing should be clean, in good repair, and size appropriate. Since clothing usually reflects personal styles and individual personalities, uniforms are not mandated as everyday wear. Please be mindful that day-to-day clothes should consist of anything that can withstand getting dirty, painted on, or possible food stains.

In keeping aligned with the school's mission and ensuring the school environment is one of respect and conducive to learning, the following clothing are not allowed:

- Clothing which are ill-fitting, sagging, too tight, too short, frayed, tattered
- Clothing in which tops are sheer or low cut
- Sleeveless tops/shirts, undershirts, tank tops, or tube tops
- Clothing with words, pictures or advertisements that allude to derogatory information
- Pants or shorts with writing across the seat
- Loungewear, pajamas (unless designated pajama day)
- Hats, bandanas, kerchiefs, head scarves
- Any clothing or style which is distracting, causes embarrassment or undue attention

11.2 SHOES

Shoes must completely cover the toe to accommodate outside play. Children enjoy running and must wear comfortable shoes that will also protect their feet. During hot months, sandals may be worn, but the student must have another pair of closed-toe shoes available for outside play. Additionally, shoes should not have high heels or wedges. Shoes must not light up or make noises. These type shoes tend to be a distraction for students especially during class and nap time.

11.3 UNIFORMS

Uniforms are not required for general day-to-day wear; however, they are mandatory for field trips and certain special events on campus. Any article of clothing bearing the OMNI International School logo (t-shirt or polo) must be worn by students when off campus. You may purchase a T-shirt at enrollment. Other articles of clothing i.e. polos, raglans, sweaters, jackets, hats, scarves, etc. will be made available for purchase at the school and through our online store at www.prepsportsear.com. Khaki pants (skort or skirt for girls) and brown/black shoes must be worn to complete the uniform. Khaki shorts/capris are permitted for hot months. Shoes must be a solid dress shoe, not sneaker nor adorning any other colors. Girls must wear white socks or leggings/tights. A solid white shirt (no other colors on the shirt) is required for all students. Only when advised, will sneakers be acceptable with the khaki shorts/pants and OMNI t-shirt, such as field trips outdoors.

11.4 GUIDELINES FOR SPECIFIC EVENTS

OMNI International School feels it is important for children to develop an understanding of appropriate dress and appearance. For events that require more formal wear, each student is requested to wear their navy OMNI cardigan. Ribbons for girls are permissible. The manner in which students wear their uniforms reflects pride in their school and also teaches the importance of dressing in attire more appropriate for certain venues.



11.4.1 SPECIAL CLOTHING

OMNI International School has an account with www.prepsportswear.com to provide recreational clothing and other logo items. This store also provides as a fundraiser for passive income, as OMNI receives a portion of the proceeds. Parents may make purchases at any time by simply going on the website and selecting OMNI International School as your school.

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SECTION 12 PARTIES AND SPECIAL EVENTS

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12.1 BIRTHDAY PARTIES

OMNI feels it is important to recognize important milestones in our students' lives. Birthdays are one of those occasions where we celebrate this significant achievement together. Birthdays are currently school-wide during regularly scheduled snack time on the last Friday of the month. Once enrollment increases, birthdays will be recognized in a classroom-sponsored monthly celebration. Monthly birthday celebrations are held to reduce the number of party food and treats during the month. For this special day, birthday boys and girls will be recognized with cupcakes and a crown/tiara. Parents are invited at any time during the birthday month to have lunch with their child and read to the class.

Invitations to a birthday party (held off school premises) may be passed out at school if every child in the class is invited. If you are planning a smaller party and cannot invite all class members, we ask that you mail/email your invitations directly to the individual rather than passing them out in the classroom. The school will not take the responsibility to disseminate invitations.

To provide safety for all our staff and students, and to be considerate of special allergies, we can only allow approved store-bought snacks and treats, in original packaging, to be brought in to celebrate birthdays on the last Friday of the month. There must be enough to provide a snack for all students (Academy and Upper School) during this momentous occasion and approved in advance.

12.2 SPECIAL EVENTS

OMNI will host special activities throughout the school year. Special visitors will consist of magicians, storytellers, puppeteers, artists, authors, etc. The number and types of activities are customized to each level. Please understand that these activities are an integral part of the program and are compatible with our philosophy of offering enriching activities to the children and are not optional. **There is a fee associated with some of these events.

The following additional events will take place throughout the year as well. Parents will be notified in advance of the dates and for the support needed to carry out all of the duties.

Olympics/Field Day- All of the students have an opportunity to participate in the OMNI Olympics featuring obstacle courses, games, several sports, and simply having fun running, playing, and earning prizes/medals. (All)

Spring Recital/Showcase- Students will showcase their oratorical skills through speeches and song in the students' target language and English as we celebrate. (All)

Christmas Play- Students will have an opportunity to construct the stage, learn lines, dress as some of the world renowned characters as we celebrate Christmas through song and re-enactments in the students' target language and English. (All)

Community International Festival/Founder's Day- Each spring we will have an International Festival to celebrate Founder's Day. We will showcase artists, cultural entertainment,

International food, and fun. The community is invited. We need everyone's support in selling tickets for this function. It is open to family, friends, and the general public. (All)

Grandparents Day- Most cultures celebrate and reverence their elders as the sages and backbones of their families. We honor our ancestors and want to show our respect and adoration for the wisdom they continue to pass on each day. Students prepare special treats and activities for their grandparents. Grandparents are welcomed to have lunch with the students and be honored with gifts. TBD (All)

Seasoned Sitters- OMNI believes in the importance of empowering and reverencing our elders. We show our respect through our Seasoned Sitters program wherein elders or retired school teachers are able to volunteer their time by reading to our students, especially the younger children in the Academy. TBD. (All)

Community Activism- The students will come up with various ways to volunteer and give back to the community. We will be cognizant of world issues as well as issues at home that we may offer our tangible and intangible support. The students will learn hands-on what it means to give back to the community. We will seek several avenues throughout the year to do this such as our OMNI Clothes Closet and culminate with our annual Christmas Coat Collection drive. The clothes closet will accept used clothes that are in good condition year round to donate to the homeless, impoverished families, and those in need. (All)

Math Bowl- We are proud of the effort our students put forth in their academics. The Math bowl is a fun way for the children to engage in a team math competition and strengthen their math skills in the process. We aim to make learning fun. (K and up)

Spelling Bee- Our students will become true wordsmiths in a number of languages. Our spelling bee ensures an academic advantage when writing papers, making presentations, and public speaking. This is an individual competition and allows the student to exhibit their skills in spelling, parts of speech, and sentence structuring. This is a judged competition. There will be three (3) top winners from each grade level. (K and up)

Science Fair- Our students will be able to showcase their talents from all they've learned in science class. They will have an opportunity to work on their public speaking skills and present a research project of interest. This event is not judged. (K and up)

Consumer Fair- Our Academy students will have an opportunity to participate in a science fair of their own and/or as a class activity as preparation for future Science Fairs i.e. comparisons of products, mixtures of colors, etc. (Pk2-Pk5)

Art Shows- OMNI students will gain hands on experience in painting, sculpting, using clay-mations, etc. Periodically student art will be on display at the school and may be available for purchase as a fundraising opportunity. (All)

Public Speaking Events- Throughout the year, students will be able to display all they have learned to gain comfort in speaking before audiences which reflects a positive self-esteem, self-confidence, and knowledge in the subject matter. A number of the events above allow the students to showcase this special talent. (All)

Webpals- Due to a limited number of the students at OMNI being raised in homes with non-Japanese/Chinese speaking parents, OMNI will partner with schools locally and/or abroad to

participate in its Webpals program where children from each of the schools can communicate in their native language via skype as a supplement to our student's literacy class. (K and up)

12.3 AWARDS DAY AND CELEBRATIONS

OMNI feels it is essential to recognize important achievements in our students' lives. The end of the school year brings many exciting opportunities for praise and recognition. The school will host an end-of-the-year cookout each spring for parents. We will have an official graduation for children being promoted to the Upper School.

精神生活

SECTION 13 SPIRITUAL LIFE

靈的生活

13.1 PHILOSOPHY

OMNI is not a Christian school but has beliefs based on the basic Christian tenets and others derived from ancient text, principles, and practices that undergird the spiritual aspect of teaching through character development, spiritual development, and moral/character building. Our approach is more omnist in that it embraces and respects all religions. In the elementary years, children become more aware of themselves, their actions, and their relationship with God. They ask a plethora of questions about life itself and attempt to understand why and how things work and exist. As we add grades and the children grow older, we will provide a more comprehensive curriculum on all theories and assumptions for our students. This will further equip them to be critical thinkers, increase their analytical skills, and forge them to respect all religions while deepening their own spiritual walk. OMNI does not blaspheme non-Christian religions or ostracize students of different beliefs. We believe that Christian means "anointed," and as such, we subscribe to the school of thought that each of us being spiritual beings have human experiences and are anointed by the creator to cultivate our talents, excel in educational pursuits and endeavors, and make a difference in our lives and the lives of others. We believe fervent prayer is a critical component to wholeness and centeredness in an ever-changing society.

13.2 SONG

Children will be able to express happiness through song and expressive movement. These songs are native to China, Japan, African folklore, Christian and/or gospel songs. Children love rhyming words and rhythm to break up the monotony of their routine. Children will complete these tasks in multiple languages.

13.3 PRAYER

Prayer is a vital component of our spiritual development. Students are taught the importance of establishing a consistent daily prayer life. We begin each morning with a creed. Teachers lead the students to understand how God is central to all of life and that continual communication with Him is essential to consistent spiritual living. Students are trained in the habit of prayer throughout the school day, before beginning the responsibilities of each day, before eating lunch, for any special needs, and to give Him praise and thanks for all things.

家長義工委員會

SECTION 14 PARENT VOLUNTEER COMMUNITY

の親ボランティア委員会

14.1 REQUIREMENTS

OMNI relies on the commitment of volunteers to operate fully. Parents are automatic members of the Parent Volunteer Community (PVC) but must be recommended or initiate committee memberships. PVC dues will be billed to your TADS account at \$10 per person each year at the beginning of each school year. Volunteers who serve on a regular basis unsupervised must complete a Level II background screening in pursuant to the Jessica Langley Law and submit a volunteer application. We pride ourselves in the safety of our children and must include parents in these requirements as well. In addition, OMNI will complete a Sexual Offender's Registry check, name check with the Department of Corrections and the Parolee Database. Within 30 days of enrollment, parents must submit a fingerprint clearance from the local authorities. This information will be kept on file for all parents no matter the capacity volunteering. Families are mandated to volunteer at least 24 hours in a 10 calendar year. This policy is non-negotiable and any violation can lead to student suspension or dismissal. Parents will be required to pay a \$300 fee if volunteer hours are not completed. There are other buy-out options. See the Volunteer Handbook. Volunteers and parent volunteers are required to complete a confidentiality form for any time spent with or around the children. Identification badges will be available for each volunteer. Parents must wear their Parent Pass ID badges. Volunteer Hours are due by April 15th each year.

14.2 FUNDRAISING

OMNI will take part in a number of different fundraisers throughout the year. Although we depend on tuition as our primary source of income, fundraisers help defray the cost of special events, community functions, and rewards of appreciation for faculty and staff. There are times when fundraisers will be earmarked for specific projects/events. Parents are encouraged to take an active role in the Parent Volunteer Community. It is important to the overall success of the school that all hands are on deck and carry out the mission to the fullest extent. Various fundraising programs are considered such as monetizing our Holiday Recital and Black History program. Passive fundraisers like Box Tops, Amazon Smile, Scrips, and more aggressive fundraisers GA Gives Day, Apogee 123 Scholarship Organization are also implemented. OMNI believes in all resources of revenue, big and small. We readily accept recommendations from others regarding ways to raise additional funds. This is not an exhaustive list of fundraising possibilities. Each year a fundraising and marketing plan is disseminated.

14.3 ANNUAL GALA

In the future, OMNI plans to host an annual corporate gala to raise money for its many interests and ventures. Parent, teacher, and sponsor support will be solicited. (TBD)

14.4 PARENT VOLUNTEERS IN THE CLASSROOM (See detailed volunteer handbook)

There are a number of classroom volunteer opportunities for parents. The following are options for volunteering:

- Assist in coverage during teacher's lunch breaks
- Be a room helper for special events in the classroom
- Assist in putting up seasonal decorations, bulletin boards, children's art on the walls
- Read to a class
- Share a special talent or interest with a class
- Share information about your career on career day
- Copy and organize papers for teachers
- Chaperone on field trips

14.5 CHAPERONE GUIDELINES

Every field trip chaperone and volunteer must have a signed form and a background check on file before accompanying a school-organized event.

The following are rules and expectations for chaperones:

- It is expected that chaperones follow an appropriate code of conduct by demonstrating maturity in actions, attitudes, speech, and dress.
- School personnel will be in charge of each field trip and will direct the volunteers and chaperones as to their duties and expectations.
- Only children enrolled in the class or activity may attend a special event/field trip.
- Under no circumstances may guests or siblings attend a field trip unless it is announced as a special family event and others are specifically invited.
- Please do not make arrangements for someone else to meet you at the field trip or event site with siblings or others. It is nearly impossible to give that child the proper attention and also be able to give the necessary vigilance to supervising a group of preschool or elementary students.
- The first responsibility of each chaperone is to the students being supervised. At no time is a student to be unsupervised.
- Groups of children assigned to an adult must stay with the group at all times.
- Restroom breaks should be taken as a group.
- Chaperones should vigorously resist the temptation to mingle with other adults while allowing the students to "do their own thing."
- Be sure that a headcount is completed before moving from one place to another. A buddy system will be instituted for the children.
- Chaperones are responsible for the behavior of those students assigned to them. Rowdiness, disrespect, inappropriate voices, and dangerous or potentially dangerous behavior are never permitted.

- Chaperones must contact the teacher immediately if behavior problems arise.
- Chaperones should refrain from purchasing special treats for the children they are supervising unless all children in the class benefit equally. The treat must be a non-edible treat to prevent consumption by any child who may have allergies.
- Students are to return in the same vehicle that transported them to the event. Only an administrator or the sponsoring teacher can make an exception to this. In most cases exceptions are reserved for emergency situations, or are approved prior to the event in writing.

保密
SECTION 15 CONFIDENTIALITY
守秘義務

15.1 CONFIDENTIAL RECORDS

School records and any and all documents or conversations regarding student behavior or academic work are considered confidential and sensitive information and are to be shared only with that student's parents, the Director/Head of Schools, or another teacher or staff when deemed necessary and appropriate with a member who is working with that student. Information in a student's cumulative folder and records is available to the child's parents and administrators only. These folders are not to be removed from the office. Information pertaining to faculty, other parents and/or children will not be shared with parents. OMNI strives to protect the right to privacy for every student and family. In addition, volunteers and parent volunteers are required to complete a confidentiality form pursuant to this policy.

15.2 MEDIA

OMNI will use digital images and videos of students, teachers, volunteers, etc. for marketing and publicity purposes, as well as internal communications with parents and staff. There is a media release required to permit or prohibit your child from any of these mediums.



Acknowledgement of Receipt of Parent Handbook

I, the undersigned parent/guardian, have made a personal decision to enroll my child at OMNI International School Academy/Inc. to provide my child with a unique educational opportunity. My decision to enroll my child at OMNI International School is based upon my desire to become an active partner in the education of my child; and I recognize that OMNI International School is a privately run school and not a public or public charter school.

I have read the OMNI International School Parent Handbook for my designated level (Academy/Upper School). I have had the opportunity to ask questions about the policies in this handbook, and I understand that any future questions that I may have about the handbook or its contents will be answered by the Dean of Students/Head of Schools, or his or her designated representative upon request.

As a parent/guardian of a student at OMNI International School, my enrollment is based upon my commitment to abide by the policies as mentioned above. I understand that OMNI International School reserves the right to change, modify, or abolish any or all of the policies, rules, and regulations contained or described in the handbook as deemed appropriate at any time, with or without notice. I acknowledge that neither the handbook nor its contents are an express or implied contract.

Student Name (Print): _____

I have read and agree to abide by this Parent Handbook.

Parent (1)/Legal Guardian

Date

Parent (2)

Date

OMNI International School/Academy Representative

Date